**План - конспект урока**

**Цель урока:**

 - совершенствование умения обучающихся использовать английский язык, как средство общения в рамках темы: «Музыка в нашей жизни».

**Познавательный аспект:** расширение лексического запаса по данной теме.

**Развивающий аспект:** развитие языковой догадки, развитие способности к сравнению и сопоставлению полученных знаний, способности их излагать.

**Воспитательный аспект:** воспитание чувства прекрасного, чувства уважения к другим людям и к себе, как талантливой личности.

**Учебный аспект:** развитие речевых умений.

**Коммуникативные задачи:**

-Активизировать изученные лексические единицы по данной теме.

-Развивать умение аудирования с общим пониманием и с извлечением нужной информации.

-Развивать умение говорения на основе прослушанного.

-Развивать произносительные навыки.

-Развивать критическое мышление.

-Стимулировать желание обучающихся общаться на английском языке.

-Использовать песню, как эмоционально окрашенную составляющую, для создания условий по формированию внутренней, осознанной мотивации к изучению английского языка.

**Оснащение:** компьютер, проектор, экран, раздаточный материал для парной и индивидуальной работы.

**Метапредметная цель:**

 постижение обучающимися смысла уникальности и талантливости личности каждого в поликультурном сообществе; создание модели реального общения.

**Метапредметные умения (УУД):**

Умение осознанно использовать речевые средства в соответствии с задачей коммуникации.

Умение рассуждать и строить логическое высказывание.

Умение формулировать, аргументировать и делать вывод.

Умение применять жизненный опыт в рамках данной темы.

Умение планировать речевое поведение в конкретной ситуации.

1. **Организационный этап.**

Hello boys and girls. I am glad to see you. We begin our lesson. Tell me please, what date is it today? What day of the week is it today? How can you describe the weather today?

1. **Постановка цели.**

Look at the blackboard. You can see a list of words. There is one missing letter in each word. Please write down each missing letter.

Senti\_ental  
spirit\_al  
sen\_ational  
enthusiast\_c  
fas\_inating

(учащиеся по очереди вписывают пропущенные буквы и называют получившееся слово)

So, you see the word **MUSIC**, and our topic is “Music in my life”. Today we shall speak about different styles in music. On the blackboard you can see a charming quotation:

(учитель открывает заранее закрытое слово “Music”)

T. Thank you for your ideas. As you can see, different things can make us feel happy, for some of us it's our family and friends. For the others, it's good marks at school or fine weather. Still, I'm sure everybody will agree with me that music is the universal language of the world. Music appeals to our heart. It reflects our mood and emotions. Music helps us not only be happy but understand each other, appreciate such feelings as love, friendship, sympathy and just our life in general. It's the universal language for people of different ages, generations, professions and even different social background. So, let's devote our lesson to music.

1. **Актуализация ЛЕ по теме: «Музыка»**

Different people like different music. And what about you? What kinds of music do you know? What music do you like?

**-Where do we hear music?**

We hear music everywhere: on TV, in the streets, over the radio, in the parks, in the shops, in the cars, at homes, in transport.

- What is your favorite singer?

- Is it difficult to live without music?

- Can you play any musical instruments?

- Do your parents like the same music as you?

- But what role does music play in your life?

- Music helps me to live and learn.

**Music is the universal language of the world.**

**- What do you feel when you listen to music?**

P. When I listen to music I forget about everything.

P.When I listen to music I want to sing and dance.

P. When I listen to music it makes me think of happy .

P. When I listen to music I dream about my future life.

P.When I listen to music I see green forests, high mountains, deep sees and rivers.

-. And I fully agree with you. When I listen to music I forget about problems and think about nothing but music.

Today we shall speak about different styles in music.

But at first you should be divided into two groups and guess the kind melodies.

**Musical instruments**new words.

**Мusical styles**

**- Do you know British and American legendary singers?**

* ABBA
* A.Celentano
* Beyonce and Shakira
* E. Presley
* Madonna
* M.Jackson
* Scorpions
* W.Houston
* The Beatles
* Justin Timberlake
* Now listen to some melodies .

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Music | Symphony | Folk | Pop | Rock | Jazz | Rap |
| № | 1 | 3 | 6 | 2 | 5 | 4 |

Now I’ll read some information about kinds of music and you must fill the table.

T. 1. Some people say it is difficult to understand this music. It is played by big orchestras. If you listen to this music often enough and attentively, you will enjoy Mozart and Beethoven, Tchaikovsky and Shostakovich. **(Symphony)**

2. This music is popular mostly with young people. It is performed by modern electronic instruments. There are hard and heavy-metal styles. **(Rock)**

3. This music lives for centuries. Every nation has its own national music and dance ensembles. (**Folk)**

4. It is a musical style where the singer speaks or shouts the words. **(Rap)**

5. It is an American style of music. It was created by black Americans. The constant elements are improvisation. **(Jazz)**

6. You can hear this music every day and everywhere. There are a lot of musical groups who perform this kind of music. **(Pop)**

Now we shall do some exercises.

-Well done.

**4 Работа с песней группы Scorpions “Lorelei”**

Have you ever heard about the group Scorpions? It was extremely popular when I was at your age.

The girls have prepared some information about the history of this band and their musical style.

Listen to the story, look at the screen please!

(Учащиеся слушают рассказ о группе Scorpions, смотрят видеосюжеты)

T. Now let`s watch a video and listen to one of the most famous song “Lorelei”. Listen and say what this song is about.

**Текст песни «Lorelei»**

There was a time when

We sailed on together

Once had a dream

That we shared on the way

There was a place

Where we used to seek shelter

I never knew the pain

Of the price I would pay

You led me on

With a cloak and a dagger

And I didn't know

You had made other plans

You had me believe

We were meant for forever

I really thought

My heart would be safe in your hands

Lorelei

My ship has passed you by

And though you promised me

To show the way

You led me astray

You were my Lorelei

What kind of fool was I

Cause I believed

In every word you said

And now I wonder why

Lorelei

T. Have you ever heard this song before? I hope, you`ve enjoyed it. As for me, I like it a lot. So, what is it about?

(Учащиеся дают свои варианты)

**Итог урока.**

- Is it possible to live without music?

**Рефлексия.**

You have two cards. Raise the smile card if you liked the lesson.

Raise the sad card if you did not like our lesson today.

Well done**.**

Open your diaries and write down our home task. (W.B. p.115 Ex. 9)

Write a short story about your favorite singer.

And make a poster about your favorite singer.

Your marks….

Thank you for your work. The lesson is over. Good-bye.